

THE BRITISH SCHOOL OF BAHRAIN



Statement of School Aims & Ethos

DOCUMENT CONTROL	
Policy Reference	BSB - Statement of School Aims & Ethos - 031
Date Adopted	August 2020
Last Review Date	August 2024
Next Scheduled Revision (yearly)	August 2025

Table of contents

1.0 The School Guiding Statements

1.0 The School's guiding statements

1.1 Positioning Statement

1.1.1 The British School of Bahrain will continue to be the leading school in Bahrain, utilising the Inspired Group of premium schools to offer a world-class education, rooted in character-forming values and a student-centred ethos.

1.1.2 The British School of Bahrain will continue to be a proud member of the Inspired leading global group of premium schools. We will be known as a dynamic school that students, staff, parents, and alumni are proud to be associated with. We will continue to guarantee the highest possible pastoral and academic development for students who aspire to attend the best universities in the world and become global leaders in their chosen fields. We will develop globally-minded individuals who desire to live in a globally connected world. We will maintain our ethos of innovation and the professional development of all staff. We will continue to achieve high academic results through significant added value for every student. We will accomplish this while maintaining the school's personal feel and prioritising the happiness of all British School of Bahrain community members.

1.2 BSB's Mission statement

Excellence, Responsibility, Individuality

At the British School of Bahrain

We achieve excellence:

Through doing as well as knowing;
Through constantly challenging ourselves to do better;
Through our determination to succeed;
Through our perseverance in the face of challenge; and
Through our enjoyment of learning.

We embrace responsibility:

For our own learning;
For our words and actions;

BSB Policy – Statement of School Aims

For our local and international community.

We celebrate individuality:

- By ensuring a variety of approaches to teaching and learning;
- By showing respect for other people’s opinions, beliefs and traditions;
- By exploring different approaches to solving problems;
- By promoting team spirit and diversity

1.3 BSB Aims

1.3.1 BSB aims to provide a challenging and stimulating educational environment, necessary for outstanding academic and physical achievement and holistic personal development.

1.3.2 We will ensure the quality of our education so that our students are equipped to succeed in other education systems, enter higher education and the world of work; and so that our staff develop professionally and enjoy fulfilling careers.

1.3.3 We will ensure the development of each individual student so that students become confident, critical thinkers and collaborators who are self-motivated and independent lifelong learners, who are also equipped with the character, entrepreneurial skills and qualifications for success at university and leadership in the world beyond.

1.3.4 We will ensure that our students and staff have an appreciation of the important role they play as members of the school and of the local and international community so that they develop as respectful, tolerant and self-aware individuals who will have a global outlook and become responsible citizens of the world.

1.4 BSB Vision

1.4.1 Our school's vision is to continue delivering exceptional student outcomes as the leading school in Bahrain. We seek to utilise our status as a member of the Inspired Group of premium schools to offer a world-class education rooted in character-forming values and a student-centred ethos.

1.5 Inspired Education Group

1.5.1 Inspired offers academic excellence to over 80,000 students in over 110 schools across 24 countries. The international group of leading, premium schools utilises best educational practices from every corner of the globe to ensure each student receives a first-class learning experience, from Nursery to Upper 6th Form.

1.5.2 Inspired schools remain anchored in the vibrant cultures of their respective locations, and collectively, they form an international community that nurtures each

student's academic and personal development in a progressive, dynamic, and innovative learning environment.

1.5.3 Specialist-led, extracurricular activities and exchange programmes are woven into the fabric of Inspired's approach to schooling, resulting in a well-rounded, diverse student population of engaged, active learners who confidently apply their wide-ranging skills within a global context.

Further information on Inspired can be found at: <https://www.inspirededu.com/>

1.5.4 The Inspired Learning Approach

Students benefit from a robust, holistic, international curriculum formed around the Inspired three pillars of modern education: academic excellence, sports, and performing & creative arts, with dedicated, highly qualified teachers who demonstrate Inspired's exemplary methodology. In the application of a student-centred teaching model, Inspired schools achieve outstanding examination results and, importantly, nurture happy, multi-skilled individuals who have faith in their abilities. Inspired students are empowered to fulfil their potential and are fully equipped to thrive in a modern world.

1.5.4.1 Academics

Central to all our schools, our core of academia teaches our students critical and lateral thinking to inform the understanding and application of a wide variety of disciplines.

1.5.4.2 Sport

Inspired's sporting pillar stands for health, well-being, fun, motivation, self-discipline, and self-esteem. Whether it's about involving students in team sports or introducing them to individual pursuits, we aim to provide an athletics programme to suit every student. While some students in each school go on to achieve national and international honours, all students benefit from the fitness, enjoyment, and life-long interest that sport can spark. The physical exercise involved also contributes to the mental alertness necessary for successful study.

1.5.4.3 Performing & creative arts

The arts help to instill confidence and self-assurance within our students, to nurture and develop their interests for life. This confidence is derived from performance, the appreciation of the arts as fundamental to the human experience, and a creative approach to all that our students do. From drama lessons and public speaking to instrumental music lessons and visual arts, Inspired Students experience it all as part of the core curriculum.

1.6 How BSB will achieve our mission

1.6.1 Inspiring excellence through doing as well as knowing; constantly challenging ourselves to do better; our determination to succeed; our perseverance in the face of challenge; and through our enjoyment of learning.

1.6.2 Inspiring responsibility through a strong commitment to community action and service. Outstanding pastoral care enables our students to flourish as individuals.

1.6.3 Inspiring individuality through character-forming values; we seek to reveal young people of real character and independence; individuals who are free-thinking with a clear, confident awareness of themselves and others. We look for opportunities in self-discovery through a broad and diverse range of creative and cultural activities, recreation and sport, to grant our students, in our safe and enriching environment, the space and freedom to truly be themselves and achieve greater things as a result.