

THE BRITISH SCHOOL OF BAHRAIN



School Uniform Policy

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1. Rationale

- 1.1. The British School of Bahrain believes that there are many benefits to having a consistent and recognisable uniform:
 - 1.1.1. It allows for easy identification of students, essential for effective safeguarding;
 - 1.1.2. It instils pride and gives students a sense of belonging;
 - 1.1.3. It establishes and reinforces positive expectations of students, which supports positive behaviour and high achievement;
 - 1.1.4. It helps students to understand the importance of presentation;
 - 1.1.5. It protects students from social pressures to dress in particular ways, and prevents competition between students over clothing and fashion.

2. School Uniform Expectations

- 2.1. Our uniform is smart and practical for the local environment. It is expected to be worn correctly at all times, so that students look smart and presentable.
 - 2.1.1. Buttons fastened appropriately - second button below collar
 - 2.1.2. Sleeves not rolled up on long or short sleeved shirts
 - 2.1.3. Collar down
 - 2.1.4. Skirts/shorts must be knee length. Teacher discretion applies.
 - 2.1.5. Boys must have their shirts tucked in
 - 2.1.6. Hoods must not be worn at any time on the school campus
 - 2.1.7. For students who wear a hijab, we request that they are plain and either navy, grey or white in colour.
 - 2.1.8. A sports hijab may be worn for physical education lessons.
- 2.2. **ALL** items of clothing should be clearly marked with the child's name.
- 2.3. Non BSB branded jumpers, hoodies, cardigans or alternatives are not permitted on the school campus.
- 2.4. If a student wears a coat to school when it is cold, it should be plain navy blue, and removed once inside the school building.
- 2.5. Hats, whilst acceptable and expected to be worn outside in the sun, must not be worn inside the school building.
- 2.6. Makeup - none is permitted from Nursery to Year 9.
 - 2.6.1. For Years 10-U6th, light make-up should be discreet. No false eyelashes are permitted.
 - 2.6.1.1. Heads of Year are provided with makeup remover for any student who is asked to remove makeup.
- 2.7. Nails – false or painted nails are not permitted from Nursery to Year 9.
 - 2.7.1. For Years 10-U6th, no false nails should be worn, although nude painted nails are permitted.
 - 2.7.1.1. Heads of Year are provided with nail polish remover for any student who is asked to remove nail polish.
- 2.8. Jewellery - Nursery to U6th - a religious pendant or necklace is permitted if kept out of view; no other jewellery is permitted. A religious bracelet or bangle may be worn with Head of Year permission - parents must contact Head of Year to request this.

- 2.8.1. No other jewellery, such as rings or bracelets, should be worn at any time during the school day.
- 2.9. Earrings - one pair of stud earrings allowed; these MUST be removed for PE lessons.
 - 2.9.1. No other piercings are permitted during the school day.
- 2.10. Hair - All students from nursery to Year 6 must tie up long hair (below shoulder length) at all times.
 - 2.10.1. Year 7-U6th may wear their hair down, but it may require being tied back to keep it neat and tidy, or for health and safety reasons, at the request of a teacher. Hair should not obscure the eyes.
 - 2.10.2. No bright hair dye or extreme hair styles are permitted. The suitability of hairstyles/colour is at the discretion of Heads of Year/Deputy Heads/Head Teacher.
- 2.11. Earphones and mobile phones - removed/put away at all times on the school site. Refer to the Use of Mobile Phone Policy for further details.
 - 2.11.1. 6th form students may use their mobile phones in the 6th form centres and cafe, but must have them away/out of sight when moving through the school, to set a good example to younger students.
- 2.12. On days when PE is timetabled, we ask all students to arrive at school in their BSB PE kit. For swimming lessons, all pupils should have BSB regulation swimwear and a towel.
- 2.13. Please note that all the uniforms are for sale from the BSB Uniform Shop, located by the main entrance to the school, next to the all-weather pitch.

3. Nursery, Reception, Years 1 & 2

3.1 Girls

- 3.1.1 Blue and white BSB striped dress with short sleeves, reverse collar with badge, **or** Blue and white BSB fitted striped shirt, reverse collar with badge; navy blue shorts or trousers;
- 3.1.2 White socks, short or long as preferred;
- 3.1.3 Plain black shoes;
- 3.1.4 **Optional:** Navy blue tights; navy blue V-necked sweater, cardigan, gilet, hoody or zip top with BSB badge.

3.2 Boys

- 3.2.1 Blue and white BSB striped fitted shirt with short sleeves, reverse collar with BSB badge;
- 3.2.2 Navy blue shorts or trousers;
- 3.2.3 Short dark socks;
- 3.2.4 Plain black shoes;
- 3.2.5 **Optional:** Navy blue V-necked sweater, cardigan, gilet, hoody or zip top with BSB badge.



4. Years 3, 4 and 5

4.1 Girls

- 4.1.1 Blue and white striped dress with short sleeves, reverse collar with BSB badge; or Blue and white BSB fitted striped shirt, reverse collar with BSB badge; navy blue shorts or trousers;
- 4.1.2 White socks, short or long as preferred;
- 4.1.3 Plain black shoes;
- 4.1.4 **Optional:** Navy blue tights; navy blue V-necked sweater, cardigan, gilet, hoody or zip top with BSB badge.

4.2 Boys

- 4.2.1 White BSB fitted shirt with short or long sleeves;
- 4.2.2 Navy blue shorts or trousers;
- 4.2.3 Short dark socks;
- 4.2.4 Plain black shoes;
- 4.2.5 **Optional:** Navy blue V-necked sweater, cardigan, gilet, hoody or zip top with BSB badge.
- 4.2.6 **Formal school events only:** BSB school tie



5. Years 6, 7, 8, 9, 10 and 11

5.1 Girls

- 5.1.1 Blue and white striped short sleeved fitted BSB blouse, reverse collar with badge (worn over skirt or trousers)
- 5.1.2 Navy pleated knee-length skirt, shorts or trousers
- 5.1.3 White socks, short or long as preferred
- 5.1.4 Plain black shoes;
- 5.1.5 **Optional:** Navy blue tights; navy blue V-necked sweater, cardigan, gilet, hoody or zip top with BSB badge.



5.2 Boys

- 5.2.1 White fitted BSB shirt with short or long sleeves;
- 5.2.2 Navy blue shorts or trousers;
- 5.2.3 Short dark socks;
- 5.2.4 Plain black shoes;
- 5.2.5 **Optional:** Navy blue V-necked sweater, cardigan, gilet, hoody or zip top with BSB badge.
- 5.2.6 **Formal school events:** school tie

6. PE Kit: Nursery to Upper 6th

6.1 PE

- 6.1.1 Regulation BSB PE T-shirt;
- 6.1.2 Knee-length BSB PE shorts or BSB tracksuit trousers;
- 6.1.3 Sports socks;
- 6.1.4 Sports trainers that are appropriate for physical activity, any colour is permitted (*see example images below*)
- 6.1.5 **Optional:** Plain black or navy sports leggings (*until BSB introduce BSB branded sports leggings*)
- 6.1.6 **Optional:** Sports hijab may be worn.



6.2 Swimming

- 6.2.1 Girls: Plain dark blue, one-piece costume, or equivalent (*see below example image*)
- 6.2.2 Boys: Plain dark blue BSB swim shorts, above the knee, with securable waistband
- 6.2.3 Goggles (please ensure they are adjusted to the correct size before the lesson)
- 6.2.4 Swimming hat – ***please note students are not permitted in the pool without a hat, regardless of hair length***
- 6.2.5 Flip flops / crocs or similar for poolside – this is very important in case there is a fire alarm and we have to evacuate. Flips flops can be quickly put on as there would not be time to put shoes on.
- 6.2.6 Towel
- 6.2.7 **Optional:** Suitable top, such as neoprene (*see example image below*). We want students to feel comfortable when swimming, to maintain levels of motivation and enjoyment.



7. Sixth Form

7.1. Girls

- 7.1.1. Light blue fitted BSB blouse (with logo)
- 7.1.2. Charcoal, knee-length grey skirt or trousers
- 7.1.3. Plain black shoes;
- 7.1.4. **Optional:** Navy blue tights; navy blue V-necked sweater, cardigan, gilet, hoody or zip top with BSB badge; BSB 'class of' varsity jacket.



7.2. Boys

- 7.2.1.1. Light blue BSB fitted shirt with short or long sleeves;
- 7.2.1.2. Grey trousers;
- 7.2.1.3. Plain black shoes;
- 7.2.1.4. **Optional:** Navy blue V-necked sweater, cardigan, gilet, hoody or zip top with BSB badge; BSB 'class of' varsity jacket.



8. Footwear (move to section 3)

8.1. Footwear, from nursery to Year 13, must be **plain black**, containing no visible logos or designs.

8.1.1. Boots, open toed sandals or loose fitting slip-on shoes may not be worn.

8.1.2. No white soles or other colours

8.2. Below are some examples to assist in the assessment of suitability of footwear.

8.2.1. Acceptable examples



8.2.2. Unacceptable examples



9. Formal Occasions

9.1. For school assigned formal occasions, students will be required to wear their uniform plus the following:

9.1.1. BSB School tie (boys, Years 3-U6th)

9.1.2. Examples of school assigned formal occasions include, but are not limited to:

9.1.2.1. School photos

9.1.2.2. Prize giving

9.1.2.3. Upper 6th Graduation

9.1.2.4. After school formal functions, such as art exhibition, sports awards or music concerts

9.1.2.5. Visiting speakers

9.1.2.5.1. At the discretion of SLT, any occasion deemed as formal may be assigned an alternative dress code, such as smart, business attire.

9.2. Students who are elected into positions of responsibility will be given a pin badge to wear on their shirt throughout their tenure.

10. Non Uniform “Mufti” Days

10.1. At various times throughout an academic year, the school may hold “mufti days” where students are invited to come to school in their own clothes for a small fee (usually 500 fils) for charity. Some days are annual and have a theme, such as Bahrain day at the end of term 1, whereas others may be called as part of our ongoing commitment to charity work. Whether themed or not, students should follow our expectations and local customs by dressing appropriately, in line with the following guidance.

10.1.1. Clothing should be at least knee length and cover both shoulders.

10.1.2. Clothing should not expose flesh inappropriately, such as ripped jeans or a crop top.

10.1.3. No offensive words or images visible on clothing

11. Uniform infringements

11.1. Students dressed correctly and neatly can expect to be praised for taking pride in their appearance. Conversely, uniform infringements are treated as examples of negative behaviour, as per the Behaviour Policy. If a student is wearing incorrect uniform or wearing uniform inappropriately, a scaled response, such as the one outlined below, may be taken:

11.1.1. The student is reminded of the rules through an informal conversation with a teacher.

11.1.2. The teacher has a formal conversation with the student.

11.1.3. The teacher will give the student a community service, which is logged on iSAMS.

11.1.4. The Head of Year takes on the role of ensuring the student keeps to the uniform rules, and issues a sanction.

11.1.5. Parents are called in to discuss repeated uniform infringements, and to be warned of Step 6.

11.1.6. The student will be sent home, unless parents or another adult can bring the missing uniform item to school, or attend school to solve any other uniform issue (e.g. makeup).

11.1.7. The nature of the infringement will determine where on the scaled response action begins.

11.2. The same procedure applies to students who do not follow the guidelines for PE kit.

11.3. In all cases of uniform infringement, a common sense approach will be applied, before making a final decision.

12. Parent cooperation with uniforms

- 12.1. Parents should take the following steps to support the school in upholding the uniform policy:
- 12.1.1. Provide an email or signed, written note to their son or daughter's form tutor, clearly explaining if there is a justifiable reason for a student to attend school without the correct uniform and steps being undertaken to rectify the situation;
 - 12.1.2. Respect the school's policies and any sanctions that their son or daughter receives for not complying with the uniform policy;
- 12.2. Taking sensible steps to ensure that their son or daughter can comply with the uniform policy, such as:
- 12.2.1. Purchasing the correct items of uniform;
 - 12.2.2. Checking that their son or daughter is in correct uniform before leaving the house in the morning;
 - 12.2.3. Having ear piercings for their son or daughter done at the start of holidays, so that the piercing hole is healed by the start of the school term, meaning studs can be removed when required.