

THE BRITISH SCHOOL OF BAHRAIN



Student Attendance and Punctuality Policy

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1.0 Rationale

- 1.1. As a school, we recognise that regular school attendance and punctuality are most important. Irregular attendance and consistent lateness undermine the educational process and lead to educational disadvantage. The BSB monitors and responds to any instances of irregular attendance and/or punctuality and adopts a fair, consistent and even-handed approach.
- 1.2. The school's aims related to attendance and punctuality are:
 - 1.2.1. Create an environment in which children look forward to attending school and lessons;
 - 1.2.2. Make students' attendance and punctuality a priority for all community members;
 - 1.2.3. Achieve zero unauthorised absence and zero lateness.

2.0 Definitions

- 2.1. Authorised absence: absence for a valid reason. Reasons may include (but are not limited to) illness, medical care, injury, family emergencies and other such events beyond parents' control. This is included in the absence total reported to parents in half-termly school reports.
- 2.2. Absence (approved educational activity): absence from school on trips or other such events that have been planned by, or participation in authorised by the school. Such absence is not included in the absence total reported to parents in half-termly school reports.
- 2.3. Unauthorised absence: absence that does not have a valid explanation and therefore cannot be authorised by the school. This is at the discretion of school headteachers.
- 2.4. Unexplained absence: absence that has yet to be categorised as authorised or not, generally due to the student remaining away from school.
- 2.5. Expected attendance: the expected percentage of school days that are attended by a student in any given period. For the BSB, this is 95%.
- 2.6. Lateness: arrival at school and registration with tutor/attendance officer after 8:00am (Infant School) or 7:55am (Junior School and Senior School). The cutoff point is when the national anthem begins to play, at 7:55am. In the case of lesson attendance, a student is late if they arrive for a lesson after the lesson start time (as per the school timetable).
- 2.7. Truancy: deliberate avoidance of some or all of a lesson.

3.0 General responsibilities

- 3.1. All staff
 - 3.1.1. Be a good role model and lead by example;

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- 3.1.2. Give attendance and punctuality a high profile;
- 3.1.3. Praise students for arriving on time;
- 3.1.4. Take prompt action when students are late or absent without authorisation;
- 3.1.5. Keep an accurate register on the school MIS;
- 3.1.6. Inform Heads of Year and/or SLT of any ongoing concerns with attendance or punctuality.

3.2. Infant/Junior School staff

- 3.2.1. Contact parents on the third consecutive day of unexplained absence.

3.3. Senior School staff

- 3.3.1. Report unexplained absences of five consecutive days to Heads of Year, so that they may contact parents.

3.4. Heads of Year

- 3.4.1. Support form tutors with monitoring, responding to and remedying attendance and punctuality problems as they arise;
- 3.4.2. Monitor students recognised as having irregular attendance and/or punctuality.
- 3.4.3. Contact parents concerning attendance and/or punctuality concerns.

3.5. Senior Leadership Teams

- 3.5.1. Monitor attendance and punctuality;
- 3.5.2. Implement and oversee reward and sanction systems.

3.6. Attendance officer

- 3.6.1. Record late arrivals who do not attend registration/tutor time;
- 3.6.2. Update the school MIS as explanations for absences are sent by parents;
- 3.6.3. Contact parents as required;
- 3.6.4. Monitor the accuracy of attendance records.

3.7. Students

- 3.7.1. Years N to 2: Arrive by 8:00am for registration every morning;
- 3.7.2. Years 3 to 13: Arrive by 7:55am for registration every morning;
- 3.7.3. Be on time for every lesson;
- 3.7.4. Report to reception if late and unable to attend registration/tutor time.

3.8. Parents

- 3.8.1. Ensure that children arrive for school on time every day;
- 3.8.2. Provide written explanation for children's absences from school by emailing form teacher and attendance@thebsbh.com. The school MUST receive a written explanation from parents.
- 3.8.3. Not take children out of school during term time (family holidays should be taken outside term time);
- 3.8.4. Keep children at home when they are unwell;

- 3.8.5. Email attendance@thebsbh.com if a child needs to leave the school premises during the school day for a genuine and previously unforeseen reason, giving at least one hour's notice to avoid delays. Notice before the start of the school day is preferred.

4.0 Inappropriate attendance

- 4.1. While the school wants to celebrate exemplary attendance, we are mindful of students attending school when they should not. When a child is unwell, they should stay off school, particularly when the illness may be contagious. At other times, for different reasons, the school may request a doctor's note confirming that a child is fit to attend school. We ask for support from all students and parents in this matter.

5.0 Holidays during term time and appointments during the school day

- 5.1. Absence during term time can seriously affect a pupil's progress. Any request for permission to take a pupil out of school during term time should be made in writing to the respective Headteacher at least one week in advance. The BSB attaches equal importance to every school day, and important events may be held at the very beginning or end of term time. Therefore, early departures for, and/or late returns from, school holidays are not recommended.
- 5.2. Medical, dental, and other appointments should not be made during the school day, where possible.

6.0 Early departure from school

- 6.1. Students may, of course, need to leave the school early, for a variety of reasons. There are four ways in which students may leave early:
- 6.1.1. The school receives a written request from parents, at least one hour in advance (preferably before the start of the school day), via attendance@thebsbh.com;
 - 6.1.2. The nurse recommends that the student leaves school early;
 - 6.1.3. In case of emergency (at discretion of a member of the school Senior Leadership Team);
 - 6.1.4. If students taking examinations (usually Years 11, 12 and 13) have been granted some form of study leave.
- 6.2. In each case, a student must be given an electronic gate pass by their head teacher's PA.
- 6.2.1. The gate pass includes the reason for the early departure.
 - 6.2.2. The security guards check that the electronic gate pass has been issued, before allowing the student to leave.

There are no exceptions to this rule - it is in place to protect children and ensure the BSB follows best practice for the safeguarding of its students.

7.0 Traffic and congestion around the school site

7.1. The roads around the school are often very busy at the start and end of the school day. However, repeated irregular attendance and/or punctuality cannot be ascribed to heavy traffic or congestion at school: there is no reason why students cannot leave for school slightly earlier in the morning. While the school utilises a common-sense approach to problems caused by abnormal traffic conditions (for instance, due to localised flooding), it does not accept the argument that students must be continually absent or late because of this.

8.0 Irregular attendance and punctuality procedures: Years N to 6

8.1. Attendance

- 8.1.1. Daily attendance should be at or above 95%, i.e. on average, no more than 1 day absent for every 19 days attended.
- 8.1.2. Class/form teacher contacts parents on the morning of the third consecutive day of unexplained absence.
- 8.1.3. Class/form teacher monitors daily attendance on iSAMS and discusses with parents if a student is not on track to meet 95% target, without good reason.
 - 8.1.3.1. After the initial meeting with the class teacher, refer to HoY if there is no improvement within 2 weeks.
 - 8.1.3.2. If still no improvement within 2 weeks after the HoY meeting, refer to SLT.

8.2 Punctuality

- 8.2.1 In Years N to 6, any concerns about student punctuality are raised with parents at parent-teacher conferences.
- 8.2.2 Attendance and punctuality are included in half-termly reports to parents.

9.0 Irregular attendance and punctuality procedures: Years 7 to 13

9.1. Attendance

- 9.1.1. Three (or fewer, at discretion of teacher, tutor, Head of Year, SLT or Attendance Officer) consecutive days of absence - parents contacted.
- 9.1.2. Less than 95% attendance ('expected attendance') in a half term without good reason - parents notified in writing.
- 9.1.3. Less than 85% attendance in a half term without good reason - parents are required to attend meetings with the Head of Year or Senior Leadership Team member.
- 9.1.4. Less than 75% attendance in a half term without good reason - parents are required to attend meetings with the Headteacher.
- 9.1.5. Less than 65% attendance in a half term without good reason - Headteacher to review case and decide if place in school should be withdrawn for the following academic year.

9.2. Punctuality

- 9.2.1. Students arrive late to 15% of registration periods/lessons in a half term - parents notified in writing.
- 9.2.2. Students arrive late to 20% of registration periods/lessons in a half term - parents are required to attend meetings with the Head of Year or Senior Leadership Team member.
- 9.2.3. Students arrive late to 30% of registration periods/lessons in a half term - parents are required to attend meetings with the Headteacher.
- 9.2.4. Students arrive late to 40% of registration periods/lessons in a half term - Headteacher to review case and decide if place in school should be withdrawn for the following academic year.

10.0 Children Missing Education (CME)

Child Missing Education - from BSB Safeguarding Policy

- 10.1 We recognise that a child going missing from education is a potential indicator of abuse or neglect.
- 10.2 Staff are made aware of these procedures at induction and through our Attendance Policy. We will make every attempt to obtain more than one emergency contact number for each child registered at the School to ensure we are able to make contact with a responsible adult when a child is missing education and is also identified as a welfare and/or safeguarding concern.
- 10.3 We will ensure that we inform the local authorities when removing a child from the school roll at standard and non-standard transition points.
- 10.4 We will ensure that we follow these procedures for dealing with children that go missing from education, particularly on repeat occasions, to help identify the risk of abuse and neglect, including sexual exploitation, and to help prevent the risks of their going missing in future.