

THE BRITISH SCHOOL OF BAHRAIN



Statement of School Aims

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1.0 The School's guiding statements

1.1 Positioning Statement

1.1.1 The British School of Bahrain is a proud member of the *Inspired* group and aspires to be the leading school in Bahrain, while maintaining its positive pupil-centred ethos. BSB's central purpose is to ensure that students achieve their full potential through outstanding teaching, innovative pedagogy, ambitious creative arts programmes and an inclusive sporting provision. Through this approach, the School will shape young people of genuine character, independence and confidence, who aspire to improve the world they live in. BSB will always maintain a positive working environment that makes us a compelling school to study at, work within and be associated with.

1.2 BSB's Mission statement

Excellence, Responsibility, Individuality

At the British School of Bahrain

We achieve excellence:

Through our enjoyment of learning;
Through our perseverance and determination
Through open, honest communication.

We embrace responsibility:

For our own learning;
For our words and actions;
For our local and international community.

We celebrate individuality:

By ensuring a variety of approaches to teaching and learning;
By showing respect for other people's opinions, beliefs and traditions;
By exploring different approaches to solving problems;
By promoting team spirit and diversity

1.3 BSB Aims

BSB Policy – Statement of School Aims

1.3.1 BSB aims to provide a challenging and stimulating educational environment, necessary for outstanding academic and physical achievement and holistic personal development.

1.3.2 We will ensure *the quality of our education so that our students are equipped to succeed in other education systems, enter higher education and the world of work; and so that our staff develop professionally and enjoy fulfilling careers.*

1.3.3 We will ensure *the development of each individual student so that students become confident, critical thinkers and collaborators who are self-motivated and independent lifelong learners, who are also equipped with the character, entrepreneurial skills and qualifications for success at university and leadership in the world beyond.*

1.3.4 We will ensure *that our students and staff have an appreciation of the important role they play as members of the school and of the local and international community so that they develop as respectful, tolerant and self-aware individuals who will have a global outlook and become responsible citizens of the world.*

1.4 BSB work with all members of our school community to meet these objectives:

1.4.1 To pursue academic excellence where all students attain the highest possible academic achievement;

1.4.2 To develop each student's compassion for others, tolerance of others, self-discipline and sense of moral responsibility;

1.4.3 To enable all community members to develop their talents to the full;

1.4.4 To celebrate achievement of and participation for all;

1.4.5 To promote human rights and instill an understanding of civil and environmental responsibility;

1.4.6 To provide a happy and safe working and learning environment that promotes well-being and healthy lifestyles;

1.4.7 To promote loyalty, pride, spirit, belonging and caring.

1.5 BSB's definition of Internationalism

BSB Policy – Statement of School Aims

1.5.1 At the British School of Bahrain, we are proud to be an international school and make every effort to incorporate internationalism into everything we do.

1.5.2 The term ‘Internationalism’ is understood within the BSB community of staff, students and parents as:

1.5.2.1 Nurturing in every student an open and inquiring mind

1.5.2.2 A caring and principled attitude towards people and the environment

1.5.2.3 High linguistic proficiency in English, Arabic (mother tongue or Arabic as a Foreign Language) and an additional foreign language

1.5.2.4 An ability to communicate, cooperate and collaborate with people from different cultural and national backgrounds

1.5.2.5 An ability to adapt and find fulfillment in a competitive and highly technological world

1.5.2.6 A unified sense of commitment to the community and global sustainability and solutions

1.6 Inspired Education Group

1.6.1 *Inspired* is a leading global premium schools group educating over 45,000 students across an international network of over 64 schools on 5 continents.

1.6.2 All the *Inspired* schools are individually developed and designed in response to their environment and location, delivering an excellent education to their respective communities.

1.6.3 *Inspired’s* educational philosophy

Inspired sets a new standard in private education with a dedication to excellence permeating every aspect of the school. Integrating innovative, challenging and enriching academic, performing arts and sports programmes, *Inspired students* leave with outstanding academic results, a love of learning, confidence and a firm value system that arms them to embrace the challenges life throws at them in their future endeavours.

1.6.4 The *Inspired* Approach to Education

Lateral thinking, comprehension and innovative application of skills and concepts are central to the *Inspired* approach to education.

1.6.5 A child’s education is the single most important consideration for any parent

At *Inspired* we believe that it is an individual’s total educational experience that instills the knowledge, attitudes, beliefs and values that they will carry with them for life.

1.6.6 We believe that this set of knowledge, attitudes, beliefs and values, instilled by education, will form the basis of how we approach the future

1.6.7 These are the foundations on which we build and plan our lives. The effects are long-term and the consequences far-reaching.

1.6.8 At Inspired we instill a sense of pride, responsibility, honesty and integrity in our students.

1.6.9 We believe education is the catalyst for personal growth, development and achievement.

1.6.10 An Inspired education extends beyond the confines of traditional academia to tuition in life and communication skills, study methods and time management. We firmly believe it is vital that our students are adequately equipped to meet life's challenges in a globally competitive world.

“Integrating innovative, challenging and enriching academic, performing arts and sports programmes.”

1.7 How BSB will achieve our mission

1.7.1 Inspiring excellence through achievement; we empower our students to work to the best of their academic ability. Taking an interest in, and deriving satisfaction from, study and personal growth – gaining independence in their approach to work.

1.7.2 Inspiring responsibility through a strong commitment to community action and service. Outstanding pastoral care enables our students to flourish as individuals.

1.7.3 Inspiring individuality through character-forming values; we seek to reveal young people of real character and independence; individuals who are free-thinking with a clear, confident awareness of themselves and others. We look for opportunities in self-discovery through a broad and diverse range of creative and cultural activities, recreation and sport, to grant our students, in our safe and enriching environment, the space and freedom to truly be themselves and achieve greater things as a result.