

THE BRITISH SCHOOL OF BAHRAIN



Statement of School Aims

DOCUMENT CONTROL	
Policy Reference	BSB - Statement of School Aims - 031
Date Adopted	August 2020
Review Date	June 2022
Next Scheduled Revision (yearly)	September 2023

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1.0 The School's guiding statements

1.1 Positioning Statement

1.1.1 The British School of Bahrain will continue to be the leading school in Bahrain, utilising the Inspired Group of premium schools to offer a world-class education, rooted in character-forming values and a student-centred ethos.

1.1.2 The British School of Bahrain will continue to be a proud member of the Inspired leading global group of premium schools. We will be known as a dynamic school that students, staff, parents, and alumni are proud to be associated with. We will continue to guarantee the highest possible pastoral and academic development for students who aspire to attend the best universities in the world and become global leaders in their chosen fields. We will develop globally-minded individuals who desire to live in a globally connected world. We will maintain our ethos of innovation and the professional development of all staff. We will continue to achieve high academic results through significant added value for every student. We will accomplish this while maintaining the school's personal feel and prioritising the happiness of all British School of Bahrain community members.

1.2 BSB's Mission statement

Excellence, Responsibility, Individuality

At the British School of Bahrain

We achieve excellence:

Through our enjoyment of learning;
Through our perseverance and determination
Through open, honest communication.

We embrace responsibility:

For our own learning;
For our words and actions;
For our local and international community.

We celebrate individuality:

- By ensuring a variety of approaches to teaching and learning;
- By showing respect for other people’s opinions, beliefs and traditions;
- By exploring different approaches to solving problems;
- By promoting team spirit and diversity

1.3 BSB Aims

1.3.1 BSB aims to provide a challenging and stimulating educational environment, necessary for outstanding academic and physical achievement and holistic personal development.

1.3.2 We will ensure the quality of our education so that our students are equipped to succeed in other education systems, enter higher education and the world of work; and so that our staff develop professionally and enjoy fulfilling careers.

1.3.3 We will ensure the development of each individual student so that students become confident, critical thinkers and collaborators who are self-motivated and independent lifelong learners, who are also equipped with the character, entrepreneurial skills and qualifications for success at university and leadership in the world beyond.

1.3.4 We will ensure that our students and staff have an appreciation of the important role they play as members of the school and of the local and international community so that they develop as respectful, tolerant and self-aware individuals who will have a global outlook and become responsible citizens of the world.

1.4 BSB work with all members of our school community to meet these objectives:

1.4.1 To pursue academic excellence where all students attain the highest possible academic achievement;

1.4.2 To develop each student’s compassion for others, tolerance of others, self-discipline and sense of moral responsibility;

1.4.3 To enable all community members to develop their talents to the full;

1.4.4 To celebrate achievement of and participation for all;

1.4.5 To promote human rights and instill an understanding of civil and environmental responsibility;

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1.4.6 To provide a happy and safe working and learning environment that promotes well-being and healthy lifestyles;

1.4.7 To promote loyalty, pride, spirit, belonging and caring.

1.5 BSB's definition of Internationalism

1.5.1 At the British School of Bahrain, we are proud to be an international school and make every effort to incorporate internationalism into everything we do.

1.5.2 The term 'Internationalism' is understood within the BSB community of staff, students and parents as:

1.5.2.1 Nurturing in every student an open and inquiring mind

1.5.2.2 A caring and principled attitude towards people and the environment

1.5.2.3 High linguistic proficiency in English, Arabic (mother tongue or Arabic as a Foreign Language) and an additional foreign language

1.5.2.4 An ability to communicate, cooperate and collaborate with people from different cultural and national backgrounds

1.5.2.5 An ability to adapt and find fulfillment in a competitive and highly technological world

1.5.2.6 A unified sense of commitment to the community and global sustainability and solutions

1.6 Inspired Education Group

1.6.1 Inspired Education Group is a world leading global group of premium schools, educating more than 60,000 students in over 80 schools across 5 continents.

1.6.2 All Inspired schools are individually developed and designed in response to their environment and location, delivering an excellent education to their respective communities.

1.6.3 Inspired offers a fresh and contemporary approach to education by re-evaluating traditional teaching methods and curriculum, and demonstrates a holistic educational approach through the implementation of a dynamic, relevant, and powerful educational model, reflecting current global best practices.

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1.6.4 Inspired schools are dedicated to nurturing the unique individuality, talent, and resilience of each student, equipping them with broad ranging skills and confidence in their abilities to achieve success, and positively impact an ever-evolving world.

1.6.5 Inspired's educational philosophy

Inspired sets a new standard in private education with a dedication to excellence permeating every aspect of the school. Integrating innovative, challenging and enriching academic, performing arts and sports programmes, *Inspired students* leave with outstanding academic results, a love of learning, confidence and a firm value system that arms them to embrace the challenges life throws at them in their future endeavours.

1.6.6 The *Inspired* Approach to Education
Lateral thinking, comprehension and innovative application of skills and concepts are central to the Inspired approach to education.

1.6.7 A child's education is the single most important consideration for any parent. At Inspired we believe that it is an individual's total educational experience that instills the knowledge, attitudes, beliefs and values that they will carry with them for life.

1.6.8 We believe that this set of knowledge, attitudes, beliefs and values, instilled by education, will form the basis of how we approach the future.

1.6.9 These are the foundations on which we build and plan our lives. The effects are long-term and the consequences far-reaching.

1.6.10 At Inspired we instill a sense of pride, responsibility, honesty and integrity in our students.

1.6.11 We believe education is the catalyst for personal growth, development and achievement.

1.6.12 An Inspired education extends beyond the confines of traditional academia to tuition in life and communication skills, study methods and time management. We firmly believe it is vital that our students are adequately equipped to meet life's challenges in a globally competitive world.

1.7 How BSB will achieve our mission

1.7.1 Inspiring excellence through achievement; we empower our students to work to the best of their academic ability. Taking an interest in, and deriving satisfaction from, study and personal growth – gaining independence in their approach to work.

1.7.2 Inspiring responsibility through a strong commitment to community action and service. Outstanding pastoral care enables our students to flourish as individuals.

1.7.3 Inspiring individuality through character-forming values; we seek to reveal young people of real character and independence; individuals who are free-thinking with a clear,

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confident awareness of themselves and others. We look for opportunities in self-discovery through a broad and diverse range of creative and cultural activities, recreation and sport, to grant our students, in our safe and enriching environment, the space and freedom to truly be themselves and achieve greater things as a result.